

Little Builders

Jervoise Junior & Infant School, Jervoise Road, Weoley Castle, Birmingham, B29 5QU



Inspection date

10 February 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children are cared for in exceptionally safe and well-resourced premises. Staff are highly vigilant and immediately identify and minimise potential risks. Managers and staff have a very secure knowledge and understanding of their legal responsibilities and provide exceptional safeguarding arrangements for children.
- Managers and staff share a clear vision for the nursery and consistently strive for excellence. Staff are provided with superb support throughout their professional development and the education programme is meticulously well monitored to ensure children gain from the excellent opportunities in their learning.
- Staff have very high expectations of children's learning and provide outstanding teaching and learning through very well-planned play that challenges children to achieve highly.
- There are excellent partnerships with parents and other professionals in place as staff are highly skilled in sharing information. Planning for children's individual needs is securely embedded in practice to optimise all opportunities to promote children's learning and development.
- Children thoroughly enjoy their learning and show excellent levels of independence and confidence. Children with special educational needs and/or disabilities, and those who speak English as an additional language, receive well-targeted specialised support.
- Children have many opportunities to use the substantial range of large outdoor play equipment and enjoy taking age-appropriate risks in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent outdoor area and extend opportunities for children to experience sensory play outdoors.

Inspection activities

- The inspector observed activities in all rooms and the outdoor learning environment.
- The inspector held meetings with the manager of the provision and spoke to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and via written feedback from parents.
- The inspector checked evidence of the suitability of all members of the staff team, their qualifications and the provider's self-evaluation and improvement plan.
- The inspector looked at documentation, including children's records, learning and development information, staff records and a selection of policies and procedures.

Inspector

Susan Rogers

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have an excellent understanding of how young children learn and develop and provide exceptional support for all children. Children thoroughly enjoy an exciting range of activities that significantly enhance their development across the seven areas of learning. As a result, children are making excellent progress given their starting points. Assessments and tracking of children's progress are meticulously accurate and clearly identify any gaps in children's learning. Children's communication skills are skilfully promoted by staff as they carefully ask well-chosen questions that promote children's problem-solving skills. Staff make very effective use of songs and action rhymes to ensure children become very comfortable and confident in developing their language skills. Children's creativity is thoroughly promoted as they explore a range of sensory materials that develop their understanding of making marks and early writing skills. Children who have special educational needs and/or learning disabilities are exceptionally well supported as staff skilfully adapt activities providing optimum learning experiences. Children develop strong skills which provide them with an excellent grounding for their move into nursery school. Parents are well supported to become involved in their children's learning through making contributions to their children's assessments and workshops provided in the nursery.

The contribution of the early years provision to the well-being of children is outstanding

The environment is stimulating, spacious and vibrant. Children form immensely secure attachments with staff which results in children settling smoothly into the nursery. Staff gather a rich and highly informative profile of children's needs through home visits before children start attending. This ensures staff understand children's individual needs very well. Consequently, they are able to offer very carefully tailored support which has an excellent impact on children's confidence. The premises are subject to stringent risk assessments, that ensure children are safe from hazards. There is further opportunity to provide more sensory play experiences for the younger children in the already excellent outdoor area. Children behave very well with the exceptional support and positive role models of staff. They learn to consider the needs of others and successfully manage their emotions and feelings and develop strong skills in their independence. Children enjoy healthy snacks and the nursery gives advice and guidance to parents about providing their children with healthy items in their packed lunches.

The effectiveness of the leadership and management of the early years provision is outstanding

Managers and staff have a thorough understanding of how to safeguard children. Child protection is discussed at all staff meetings and staff appraisals to ensure that safeguarding is given top priority. The educational programme is very closely monitored by senior staff which ensures that activities are always stimulating and children make excellent progress and enjoy their learning. Self-evaluation is highly reflective. The views of all users are carefully recorded to provide an inclusive action programme to further improve the already exceptional provision.

Setting details

Unique reference number	EY361296
Local authority	Birmingham
Inspection number	857630
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	110
Number of children on roll	143
Name of provider	Weoley Castle Nursery School Governing Body
Date of previous inspection	Not applicable
Telephone number	0121 4648238

Little Builders was registered in 2007 and is managed by the governing body of Weoley Castle Nursery School. It operates from the grounds of Jervoise Junior and Infant School. The nursery employs 18 members of childcare staff. Of these, 16 hold appropriate early years qualifications ranging from level 2 to level 6. The nursery opens from Monday to Friday during term time only. Sessions are from 8.50am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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